

# Careers programme Information



**CROWN HILLS  
COMMUNITY COLLEGE**  
*A Specialist Sports College*



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Crown Hills Community College  
Policy Document

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### Our mission is very simple:

“We want every student to be the best they can be, thrive in the best possible career and contribute positively to society.”

A young person’s career is the progress they make in learning and work. All young people are entitled to a planned programme of careers activities to help them choose pathways that are right for them, to be able to manage their education and career options and sustain employability throughout their lives.

Crown Hills is committed to providing a planned programme of careers education, information, advice and guidance for all students in Years 7-11. We aim to raise the aspirations of all students, to equip them with the skills to self-evaluate their progress and plan towards their future goals.

Our named Careers Lead in school is Mr Yusuf Patel and our Careers Advisor is Mrs Sharon Squires. Please do get in touch if you have any specific careers queries.

[ypatel@crownhills.leicester.sch.uk](mailto:ypatel@crownhills.leicester.sch.uk)

Our careers provision is based on the Gatsby Benchmarks as recommended in the DfE’s Careers Strategy (December 2017) and the Statutory Guidance for Careers (January 2018). The 8 benchmarks are outlined below:

1. A stable careers programme
2. Learning from labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

### Aims of the Careers Programme

The main aims of the programme are to:

- Provide a planned programme of careers education, information, advice and guidance for students of all ages
- Give access to independent and impartial information on opportunities in learning and work
- Give individualised careers guidance and support.
- Provide experience of the workplace to develop key employability skills.
- Identify and reduce the likelihood, through a variety of interventions, of students becoming NEET (not in employment, education or training) when they leave us.

- Ensure students have interactions with a variety of colleges, training providers, employers and universities in order to make informed decisions.

### What can students expect from the Careers Programme?

	Autumn term	Spring term	Summer term
Year 7	<p>XELLO self asses and recommended careers</p> <p><i>Assembly and tutor group opportunities</i></p>	<p><i>Curriculum links to careers</i></p> <p>You and work-qualifications, skills/qualities audit</p> <p><i>Assembly and tutor group opportunities</i></p>	<p>Parents evening</p> <p><i>Assembly and tutor group opportunities</i></p>
Year 8	<p><i>Assembly and tutor group opportunities - employability skills</i></p> <p><i>Curriculum links to careers</i></p>	<p>You and work organisation of firms, employment and unemployment, different industries, finance, risk and profit.</p> <p>XELLO</p> <p>Parents evening</p> <p><i>Assembly and tutor group opportunities</i></p>	<p><i>Assembly and tutor group opportunities</i></p>
Year 9	<p><i>Assembly and tutor group opportunities</i></p> <p><i>*Citizenship</i></p>	<p>Parents evening</p> <p><i>Key Stage 4 options events</i></p> <p><i>Options evening</i></p> <p>XELLO</p> <p>Mock Interviews</p> <p><i>Assembly and tutor group opportunities - employability skills</i></p>	<p>You and work looks at decision making, knowing strengths, skills and qualities and undertaking careers research</p> <p><i>Assembly and tutor group opportunities</i></p>
Year 10	<p><i>Work experience preparation sessions</i></p> <p><i>Careers fair</i></p>	<p>CV's, letters of application, UCAS and personal statements</p>	<p>Parents evening</p> <p><i>Work experience preparation sessions</i></p> <p><i>Work experience</i></p>

	<i>Assembly and tutor group opportunities</i> <i>*Citizenship</i>	<i>Assembly and tutor group opportunities - employability skills</i> <i>Enterprise</i> <i>Speed Networking</i>	XELLO <i>Assembly and tutor group opportunities</i>
<b>Year 11</b>	<i>Assembly on opportunities at 16</i> <i>PS16 support and IAG</i> <i>Careers fair</i> Post 16 college talks Mock Interviews Parents evening <i>*Citizenship</i>	<i>Apprenticeships – support</i>	

\*Students studying Citizenship also study

#### People and work

- Understanding the relevance of work in different cultures
- Motivations for work
- Understanding leisure and work satisfaction
- Understanding the impact of unemployment
- Understanding the impact of technology
- Understanding the three main employment sectors
- Explaining globalisation and multinational companies and the change in working patterns
- Looking at economic migration
- Investigating case studies involving conflict in the workplace, equality legislation and the role of trade unions