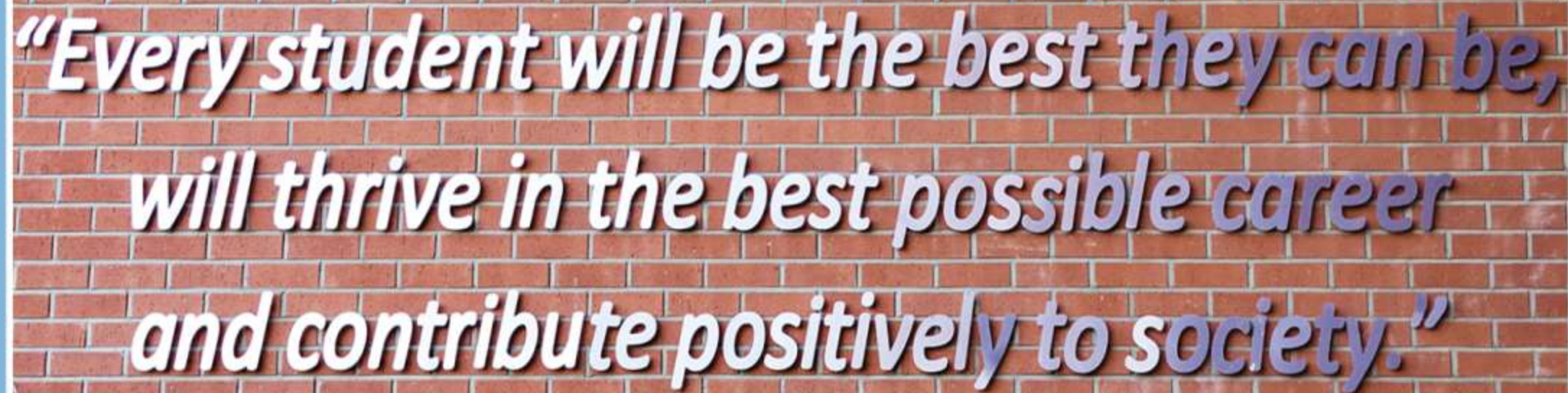




CAREERS

Career Conversations





*“Every student will be the best they can be,
will thrive in the best possible career
and contribute positively to society.”*

What we're going to cover

- Introduction to education and careers options
- How you can help your child make decisions that are right for them
- Where you can find further information and support



ASPIRATION

*Be the best that
you can be*



COMMITMENT

*Do what it takes for
as long as it takes*



SUCCESS

*Be ready to
take on the world*

EDUCATION AND CAREERS OPTIONS

An overview



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Post 16 options

What's next?

- Young people in England are required by law to stay in education or training until age 18.
- There are a range of options available from apprenticeships to A-levels and T-level qualifications.
- There is a lot to consider when making this decision - here is an overview of the options and things to think about.

<https://www.talkingfutures.org.uk/pathways-at-16/>



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Post 18 options

What's next?

- In England, you don't have to stay in education after the age of 18.
- You can:
 - Choose to go into employment.
 - Do a short course of study to prepare you for a particular career.
 - Go on to study a higher education qualification such as a Bachelor's degree, HNC or foundation degree.
 - Combine employment and training via an apprenticeship.



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CAREERS DECISION- MAKING

How you can help?



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Supporting decision-making

- As parents, you will have the opportunity to support your child's decision making at several points in their education, and these decisions will impact their future career choices.

So how can you help them make decisions that are right for them?

- Talk regularly about careers, aspirations and interests as part of everyday conversation, not just at key decision-making points.
- Share your experiences, the choices you made and your skills with your child, whether you currently are in work, you are a full-time parent, you are seeking work or you are retraining.
- Encourage your child to be curious and work with them to research their options even if you don't know the answers yourself.





Career Conversation Starters for Parents/Carers



Research shows that regular conversations about jobs and careers help young people make big decisions about their future. The Leicester and Leicestershire Local Enterprise Partnership (LLEP) and the Behavioural Insights Team (BIT) have developed a set of conversation starters for you to discuss with your young person at home based on evidence about effective career support.

We hope you find the conversation starters helpful!

CAREERS DECISION- MAKING

Finding further information



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Using Talking Futures



- Talking Futures has a range of resources to help you do further research and develop your careers conversations:
- Activities to try at home include:
 - Creating a family action plan to map out what you will do to explore the different options.
 - Supporting your child to complete a pathway planner to help them to consider all the decisions they need to make and who they need support from.
 - A conversation starter activity to prompt your discussions with your child.
- www.talkingfutures.org.uk/parents/



Exploring the options further

Sites to try for more information:

- nationalcareers.service.gov.uk
- apprenticeships.gov.uk
- tlevels.gov.uk



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What are your favourite subjects?

Do you know any jobs related to those subjects?

Explore this [site](#) to see where your child's favourite subjects could take them.



Which of your interests or skills do you think will help you most in your career?

Try this [fun quiz](#) or this [long quiz](#) to help your child discover their skills and interests.

Not sure what your strengths are? Talk to your teachers or careers advisor!



What positive impact would you like to have in a future job? (e.g., helping others, giving back to your community, creating something beautiful, cheering people up, protecting the environment)?

Don't forget to share what you (parent!) care most about too.



My path has included... (education, apprenticeship, university, work, homemaking etc).

Is there anything that surprises you or you want to know more about?



How much do you know about the routes you can take after age 16: A-levels and further education (college) options like T-levels, apprenticeships, or traineeships?



Who can help you at school/college with questions about your next steps or career?

Is there a Careers Leader, Careers Advisor or Head of Careers?



How well do you understand **T-levels** - the new technical alternative to A levels?

They were developed with leading employers and always include work experience.



Question: Do you know which study option allows you to earn while you learn?

Answer: **Apprenticeships**. They also give you an 84% chance of employment after you qualify.
Would you like to work and study at the same time?



By 2023, there will be a T-level (the new technical equivalent to A-levels) for most career pathways. All T-levels have been designed with leading employers to give you the skills you need. Could T-levels be right for you?



Is there an apprenticeship that might suit you?

Apprenticeships start at **GCSE level** and go up to **degree level**. Some are more competitive than Oxford or Cambridge. There's one for almost every career - arts, business, engineering, construction, law, agriculture, social media, and more?



Know anyone who's completed an apprenticeship?

Talk about their experiences or ask them to share what it was like.



Know anyone who's completed an apprenticeship, traineeship or supported internship?

Talk about their experiences or ask them to share what it was like.



How much do you know about degree apprenticeships?

Lots of universities offer the chance to work in industry as part of the course.



T-levels involve more classroom study than apprenticeships, but both give you the chance to experience an industry while you continue your studies. Many university courses also offer a year in industry.



What are the 3 most important things for you in a future job or career?



Keep talking about next steps! Regular chats about jobs or careers help young people make tough decisions about their future.





CROWN HILLS
COMMUNITY COLLEGE
A Specialist Sports College

crownhills.com



FAMILY ACTION PLAN

TALKING
FUTURES

My child has no idea what to do next

Start exploring areas that might interest them but keep your options open and allow them time to reflect on the ideas you discover

What	When	Reflection	Completed	
Encourage your child to start exploring careers options based on their skills and interests , for example by encouraging them to use the Career planner tool on the Prospects website	In the next month	Which sectors and jobs have you discovered? Had you thought about them before? Is there one in particular your child finds more appealing?	Yes	No
Find out more about three occupations within those sectors on the National Careers Service website including skills & qualifications required .	In the next month	What information did you find out about these occupations? What qualifications are required for these occupations and where can you complete them - at school/college/work?	Yes	No
Find out more about the different education and careers options on the Talking Futures website	In the next two months	What information did you find out about these routes? Is there one that seemed particularly appealing?	Yes	No
Explore two different websites of different companies or sector organisations , using the resources list on the Talking Futures website.	In the next two months	What companies or sector organisations did you look at? What jobs occupations are available within those?	Yes	No
Attend a careers event or activity at school/college and take this action plan with you to find out how staff can help you explore the options further	This term/when one is next available	What did you find out? Have you identified who can support you in your child school/college? What questions might you or your child want to ask them?	Yes	No
			Yes	No
			Yes	No

Explore more on Talking Futures Find more information on the [Resources](#) page and explore education and career pathways.

FAMILY ACTION PLAN

TALKING FUTURES

My child has a few things they like in school/college and has a bit of an idea what to do next

Explore their ideas in a bit more detail and see if they can find a few options they would like to focus on

What	When	Reflection	Completed	
Discuss what subjects your child likes in school/college . Spend some time looking into where these subjects might lead to, using the Careerpilot website for instance	In the next month	Which sectors and jobs have you discovered? Is there one in particular your child finds more appealing?	Yes	No
Find out more about three occupations within those sectors on the National Careers Service website including skills & qualifications required	In the next month	What information did you find out about these occupations? What qualifications are required for these occupations and where can you complete them - at school/college/work?	Yes	No
Consider exploring more options based on their skills and interests , for example by encouraging them to use the Career planner tool on the Prospects website	In the next two months	Which sectors and careers have you discovered? Had you thought about them before? If not, repeat action two with the new options you have discovered.	Yes	No
Attend a careers event or activity at school/college and take this action plan with you to find out how staff can help you explore the options further	This term/when one is next available	What did you find out? Have you identified who can support you in your child's school/college?	Yes	No
			Yes	No
			Yes	No

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FAMILY ACTION PLAN



My child has a very clear idea about what they want to do next

Find out more about their areas of interest and explore wider options to check if there might be areas they haven't thought about yet

What	When	Reflection	Completed	
Spend time finding out more about the sectors and careers they are interested in , exploring careers on the National Careers Service website	In the next month	What did you find out? What occupations are available within those sectors?	Yes	No
Find out more about three occupations within those sectors on the National Careers Service website including skills & qualifications required .	In the next month	What information did you find out about these occupations? What qualifications are required for these occupations and where can you complete them - at school/college/work?	Yes	No
Find out more about two occupations within each of those sectors on the National Careers Service website including skills & qualifications required	In the next month	Did you find out more information about occupations? What qualifications are required for these occupations and where can you complete them - at school/college/work?	Yes	No
Attend a careers event or activity at school / college and take this action plan with you to find out how staff can help you explore the options further	This term/when one is next available	What did you find out? Have you identified who can support you in your child school / college?	Yes	No
Explore other careers options based on their skills and interests that they might not have thought about. Encourage them to take a careers quiz, for example using the Career planner tool on the Prospects website	In the next two months	Which sectors or careers have you discovered? Had you thought about them before? If not, repeat action one and two with the new options	Yes	No
			Yes	No
			Yes	No

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