

# Q&A Session

*Please write down  
any questions you  
have. They can be  
anonymous!  
We will read through  
and try our best to  
answer everything!*



**Q&A Session**

Please list any questions or concerns you may have below and we shall try to answer them in this session



Friday 2nd May  
8.45am- 9.30am

## Parental Gathering

**Supporting your child with completing the Brettow Award**

We welcome parents/carers to join us for a parental gathering on Friday 2nd May.

Refreshments will be available.

Parent Gathering Dates 24/25

6th September, 4th October,  
1st November, 6th December,  
10th January, 7th February,  
7th March, 4th April, 2nd  
May, 6th June, 4th July

**ASPIRATION**  
Be the best that you can be

**COMMITMENT**  
Do what it takes for as long as it takes

**SUCCESS**  
Be ready to take on the world

**Supporting your child with completing the Brettow Award**

# BRETTOW

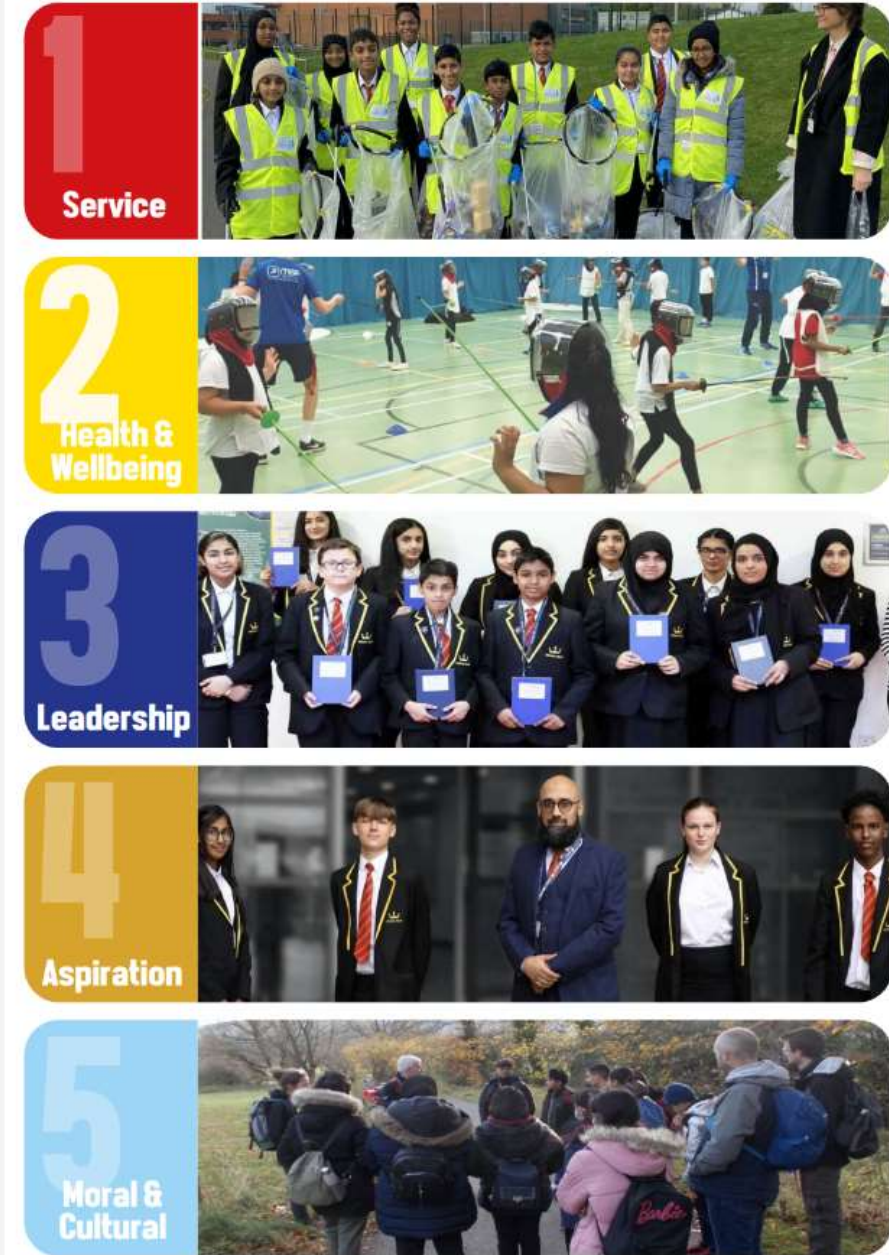
## Be Ready To Take On The World

*“We want every student to be the best they can be, thrive in the best possible career and contribute positively to society.”*

The Brettow Awards are designed to recognise and celebrate student successes as independent, self-reliant and dedicated citizens who are charitable, healthy leaders, who aspire to great things, are globally aware and who contribute positively to the school and its community.



There are 5 Brettow units to complete.



**ASPIRATION**

*Be the best  
that you can be*

**COMMITMENT**

*Do what it takes for  
as long as it takes*

**SUCCESS**

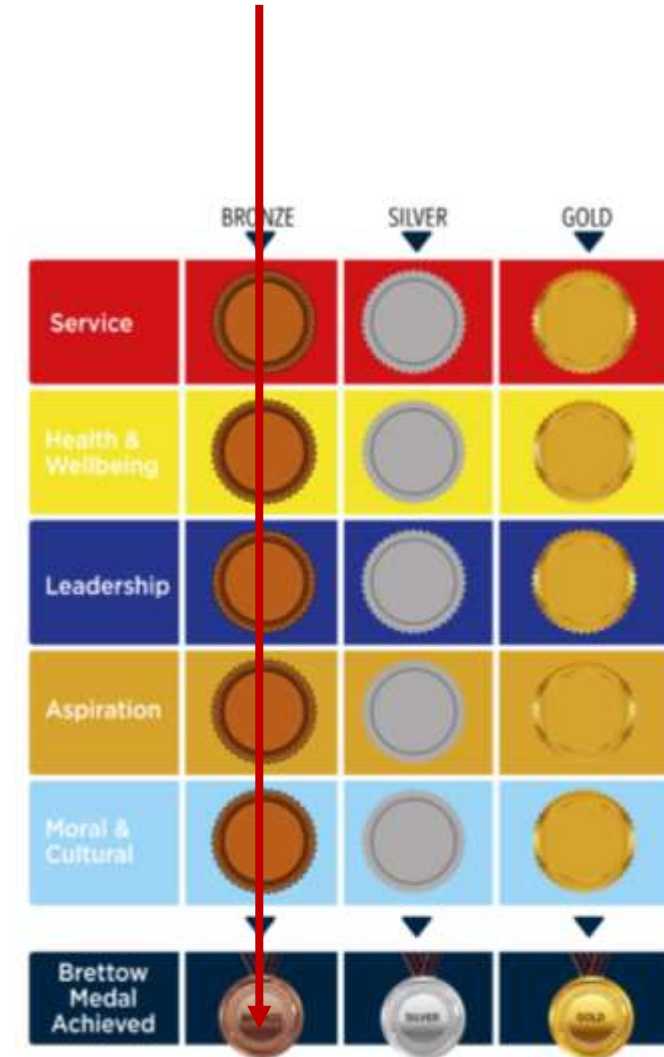
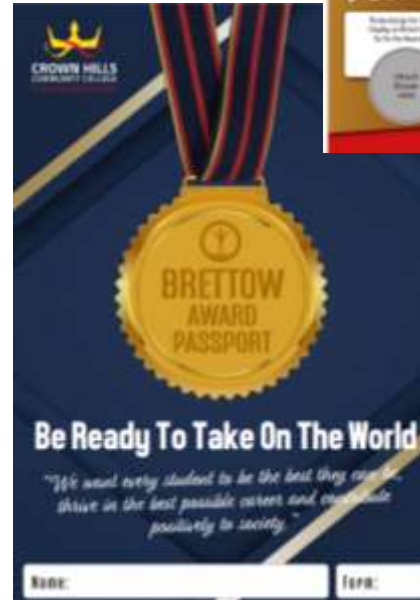
*Be ready to take  
on the world*



# How does BRETTOW work?

Within each unit there are 3 Brettow tasks to be completed in order to achieve a Bronze, Silver and Gold award.

Students can achieve a Bronze Medal by completing all Bronze sections first.



# What are the BRETTOW Awards?

Rewards are celebrated termly as part of the rewards assembly and with an additional end of year celebration.

To qualify for entrance to the end of year trip/activity students must complete a minimum of 9 tasks from any units per academic year.

Completion of 1 task:

1 x sticker in passport and certificate



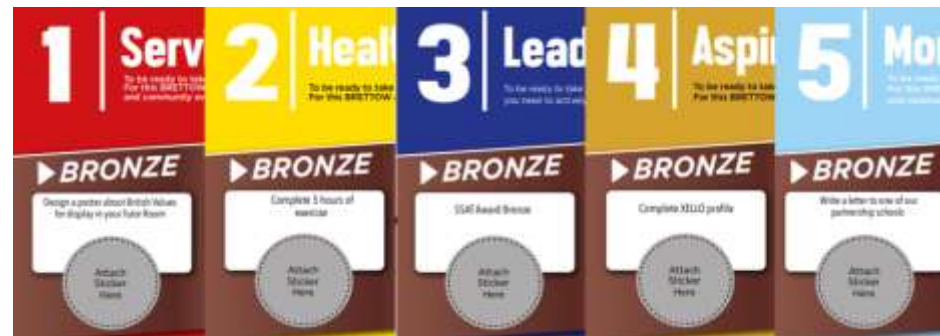
Completion of 3 tasks (in the same 'group/unit):

3 x stickers in passport, pin badge and certificate – Bronze, Silver or Gold



Completion of all Bronze, Silver or Gold units:

Stickers, Medal, certificate, personal hand written letter home from the Principal. Student Leadership Accreditation



**ssat**  
the schools, students and  
teachers network

Students completing a Brettow Certificate so far this year



Health and Wellbeing  
Bronze Certificate  
**Mahreen Sheikh**

Service Bronze Certificate  
**Annat Jain 7H**

Completed tasks are celebrated as part of the termly Awards

Assembly

**Congratulations!**





# Total number of Brettow tasks completed so far this year

Name	Form	Total No.
Mohammed Goga	8C	10
Mohammed Patel	8C	5
Khadija Patel	8W	4
Saarah Takolia	8W	2
Yonis Alasaad	8L	4
Sana Patel	8C	4
Susanto Das	8W	2
Khaleel Mitha	8C	2
Subhan A	8C	1
Jayesh	8R	2
	8W	1

Name	Form	Total No.
Tanveer Matharu	8W	1
Gursahib Kaur	8I	1
Muhammad Umar Laher	8L	1
Humza Razaq	8C	1
Sumaia Shah	8C	2
	8W	2
Muhammad Hussain	8L	1
Faiz Majid	8C	1
Ibrahim Master	8R	1
Dawood Osman	8L	1
Ismail Patel	8O	1

Name	Form	Total No.
Sufyan Sakur	8C	1
Sufiya S	8C	1

Completed tasks are celebrated as part of the termly Awards Assembly

Mohammed Goga 8C Will be going on the Brettow trip!



# Allocated day and room in the week to work on Personal Portfolios and Brettow 2024-25

Thursday	Room	Wednesday	Room	Wednesday	Room	Friday	Room	Various days	Room
7C	XL5	8C	EU16	9C	XU16	10C	EL9	11C	TU11
7R	XU16	8R	EU15	9R	XL5	10R	EL10	11R	TL2
7O	XU11	8O	EL6	9O	XU8	10O	DL3	11O	TU8
7W	XU15	8W	EU13	9W	XU18	10W	DL6	11W	TL3
7N	XU10	8N	EL5	9N	XU9	10N	DL11	11N	TU10
7A	XL4	8A	EL4	9A	XU15	10A	DL7	11A	TL5
7H	XU17	8H	EL8	9H	XL6	10H	DL9	11H	TU7
7I	XU8	8I	EU14	9I	XU17	10I	DL10	11I	TL1
7L	XU9	8L	EL7	9L	XU11	10L	DL5	11L	TU6
7S	XL6	8S	EU12	9S	XU10	10S	DL8	11S	TL4
7U	XU18	8U	EU17	9U	XL4	10U	DL4	11U	TU9

# Tutor Programme – the Personal Portfolio and BRETLOW folder

These folders provide the narrative to who your child is and what they are about as a person. GCSE results will not provide this ‘narrative’.

Everything in these folders demonstrates who they are and what makes your child different to others.

This is a record of their achievement.

These folders support future aspirations. This is the evidence of their personal journey at Crown Hills and beyond; a folder they will keep, storing all certificates, not just GCSE Certificates, as the end of their journey with us and beyond.



# What happens on Brettow Days

1. On allocated Brettow Days, all Personal Portfolios are handed out. Students should have them, along with planners and equipment, out on desks
2. A 'Brettow Focus' is provided as a general 'tip' or 'idea' on how to support with completing a task. It is there to support with evidence and planning, alongside the evidence support sheet in planners and on the posters in the room. Students can also discuss ideas with their tutor and peers as part of a working group
3. If students are not working on evaluations and evidence, they should be reading through the Passport and making notes in planners on what can be done to complete a Brettow task
4. The Personal Portfolio also needs to be kept up to date

*Note that as most tasks are different for different students and different year groups and to be completed independently both inside and outside of school as part of the personal development journey, the Brettow Focus cannot always be a direct instruction on a Brettow Day!*

# Today's Focus (sample)

## Unit 4 Aspiration

### Task 1 Complete your XELLO profile

1. Log in and complete your XELLO profile
2. Take a screen shot
3. Upload this and complete the evaluation form using the school website link <https://forms.microsoft.com/e/tZjkgEAK5T> *(remember you still need to submit your Passport and envelope next week if uploading online)*

OR

4. Print your XELLO profile to add as physical evidence, along with your evaluation evidence slip *(to prove you did what you did to external agency SSAT).*



# Submitting evidence in the library

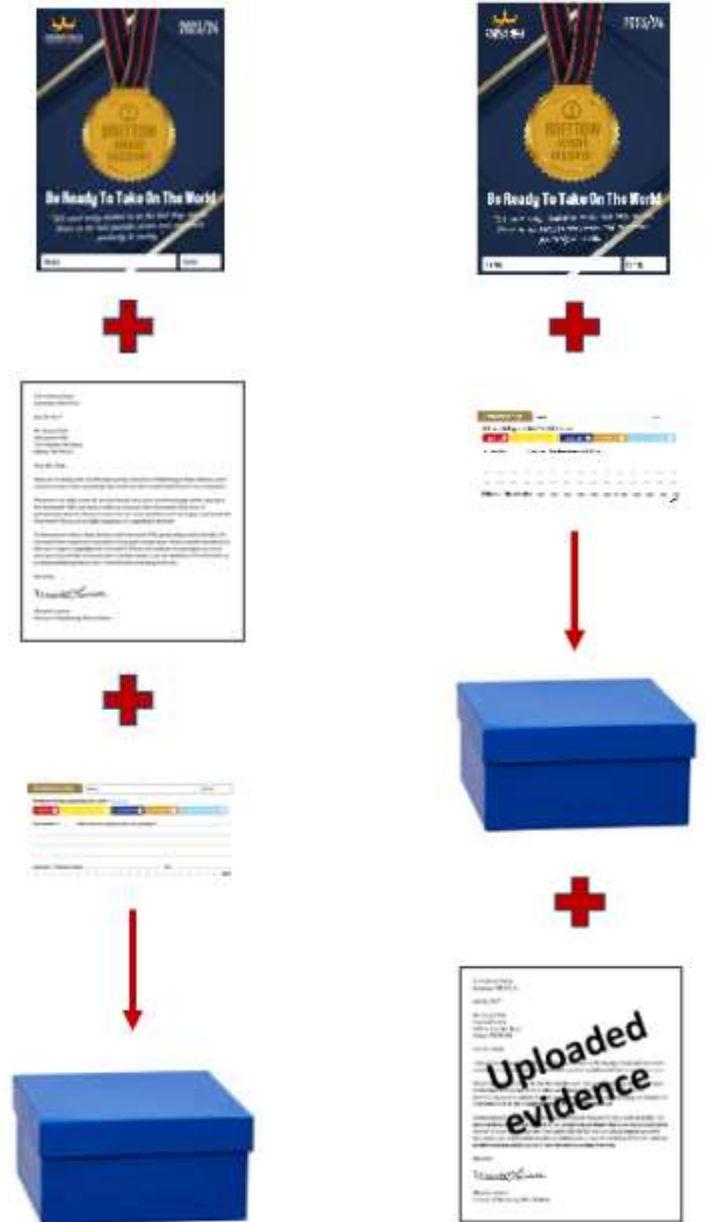
Place the passport, evidence and evidence slip into the plastic folder and submit it into the **Brettow Box in the library in students own time.**

Or

Upload evidence online on Teams but students will still need to submit the Passport so that we can update it and apply the task stickers.

Folders will be returned to tutors.

<https://forms.office.com/e/tZjkgEAK5T>



# Brettow Evidence Example

## Service Task 3

Take part in at least one volunteering opportunity or volunteering event (litter picking, care home, foodbank, sleepout, appeal)

### Evidence provided:

- **Certificate** for completing a volunteering opportunity
- **Evidence Slip** completed with
  1. full name
  2. form class
  3. unit and task number
  4. brief description of the activity completed
  5. **Signature and contact details** from staff member involved in supporting the activity

*(Do not fold certificates – slide it in sideways, filling half of the plastic folder)*





# Brettow Evidence Example

## Health and Wellbeing Task 1

Completed 5 hours of exercise

### Evidence provided:

- Swimming pool/gym receipts
- **Evidence Slip** completed with
  1. full name
  2. form class
  3. unit and task number
  4. brief description of the activity completed
  5. **Signature and contact details** from adult (parent) involved in supporting the activity

The screenshot shows a digital form titled 'Evidence Slip'. It includes fields for 'Name' and 'Form'. Below these, it states 'Evidence being submitted for Unit 7 (Please tick)' with four radio button options: 'Learner', 'Learner/Teacher', 'Learner/Parent', and 'Learner/Coach'. There is a section for 'Task Number?' and 'What Form of evidence have you included?'. At the bottom, there are fields for 'Instructor / Teachers Name / Organisation' and 'Email', and a 'Date' field.



# Brettow Evidence Examples

## Service Task 1



Submit an entry for a poster design about British Values for display in your Tutor Room

Evidence provided:

- **Poster**
- **Evidence Slip** completed with
  1. full name
  2. form class
  3. unit and task number
  4. brief description of the activity completed
  5. **Signature and contact details** from adult (tutor or parent) involved in supporting the activity

The form is titled 'Evidence Slip' and has a header section with 'Name' and 'Form' fields. Below this is a section for 'Evidence being submitted for UNIT ?' with a dropdown menu. The main body of the form has a 'Task Number ?' field and a large text area for 'What Piece of evidence have you included?'. At the bottom, there are fields for 'Instructor / Teachers Name / Organisation' and 'Email'.

# Brettow Evidence Example

## Moral & Cultural Task 6

Visit a gallery/museum/theatre/exhibition

Evidence provided:

- **Photos of museum visit on holiday**
- **Evidence Slip** completed with
  1. full name
  2. form class
  3. unit and task number
  4. brief description of the activity completed
  5. **Signature and contact details** from adult (parent) involved in supporting the activity



The image shows a screenshot of an 'Evidence Slip' form. At the top, it says 'Evidence Slip' and has fields for 'Name' and 'Form'. Below this, it says 'Evidence being submitted for UNIT 1' and 'Please tick' with four colored buttons: 'I LEARNED', 'I LEADERSHIP', 'I EXPERIENCE', and 'I KNOW'. There is a section for 'Task Number 1' and 'What Form of evidence have you included?'. At the bottom, there are fields for 'Instructor / Teachers Name / Organisation' and 'email'.

