

NEWSLETTER



**CROWN HILLS
COMMUNITY COLLEGE**
A Specialist Sports College

Easter 2026



YEAR 7 TRIP

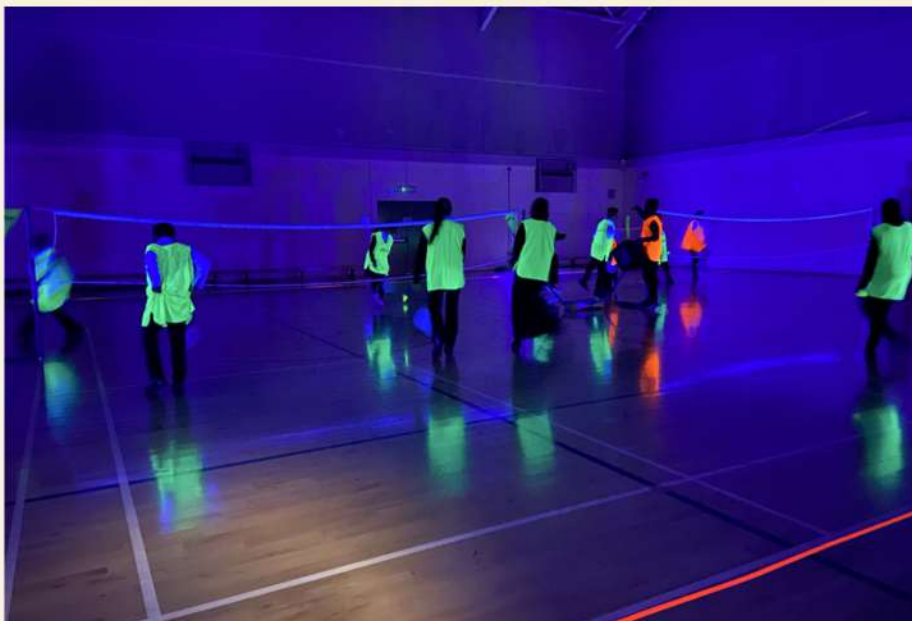


De Montfort University

All of our Year 7s have visited De Montfort University Leicester to experience university life.

During their trip they took part in several different activities. They went on a tour of the campus, visited student accommodation, took part in glow in the dark badminton and were able to ask student ambassadors any questions they had.

These trips help our students to form future aspirations. Two Year 7 students said "I didn't know anything about university before but now I'm definitely going!" after going on the trip.



PERSONAL DEVELOPMENT

Help the Homeless

We supported our students' Personal Development Curriculum by focussing on charity this term. Every day during Ramadan we collected items from each form group to support a local charity, Help The Homeless. Each day there were specific items requested by the charity.



VISITORS

Sport England CEO

This half-term we welcomed the CEO of Sport England and The Youth Sport Trust into school. They met with our staff and students and heard all about our approach towards health, wellbeing, PE and physical activity!



YEAR 10 MENTORING

WQE College

We have partnered with WQE College to deliver a peer mentoring scheme to some of our HPA Year 10 students. They have been matched with a CHCC alumni from WQE who is mentoring them throughout the process. Our students have weekly teams meetings with their mentors.



World Book Day

On Thursday 5th March 2026, Crown Hills Community College celebrated World Book Day. This day is designated by UNESCO as a worldwide celebration of books and reading and marked in over 100 countries all over the world.

World Book Day tokens were distributed to all of our students to swap at their local bookseller for one of fifteen exclusive and free World Book Day books. Alongside booksellers such as Waterstones and WH Smith's, several of the major supermarket chains including Sainsbury's, Asda, Morrisons and Tesco are participating, so these vouchers could even be used whilst you were buying your groceries.

Several of our staff members dressed up as characters for World Book Day and students were encouraged to guess who they were and which book they were from.

Meanwhile, students in Years 7 - 10 were read a paragraph or two every lesson until by the end of the day they had read a whole chapter of either 'Scavengers' by Darren Simpson, 'Wildlands' by Brogen Murphy or 'The Ivory Key' by Akshaya Raman. Students wishing to find out what happens next in either story can borrow these books from the school library.



World Book Day

Several games and contests linked to reading also began this week and are proving very popular with students. The book hunt invited students to identify a book from a riddle. Whilst the student librarians organised a Write a Short Story and a Design a Book Cover competition.

In addition, all of our year 7 students were treated to a visit from Darren Simpson - author of 'Scavengers', 'The Memory Thieves', and 'Furthermoor' - who spoke about his career as an author and the inspiration behind his books. This was an exciting opportunity for our students to hear from a published author and to be inspired to read for pleasure, or maybe even become a writer themselves. Our students were an enthusiastic audience with lots of interesting questions for our visitor.

It is our ambition for Crown Hills to be a 'reading school' with reading for pleasure embedded within the culture of the college and it is wonderful to see students taking advantage of these opportunities to engage with the library and the activities it promotes.

Miss Vann
School Librarian



DEBATE SESSION

Crown Hills and WQE Students Unite

Students from Crown Hills WQE came together on Tuesday 3rd March 2026 for a dynamic and engaging debate session that showcased collaboration, critical thinking, and exceptional public-speaking talent. The event brought together fourteen Crown Hills students in year 7 & 9 and four members of the WQE Debating Society, who were mixed into four cross-college teams emphasising teamwork and shared learning.

The session centred on two motions reflecting current debates in education and youth wellbeing:

1. "Does the education system need reform?"
2. "Should social media be restricted for young people under 16?"

Students spent a week preparing arguments within their respective institutions before coming together for the joint session. The event followed a clear, fast-paced structure. The breakout discussions were a highlight, allowing students to collaborate, mentor one another and strengthen their reasoning before taking the virtual floor.

"Prior to this opportunity, I wasn't fully confident with speaking to people outside of school and my family, let alone holding a debate with them. However, now that I have had this opportunity, I feel more enlightened when it comes to debating, as well as feeling a lot less scared to debate and speak openly about views and opinions to other people." (Student A)

During the debates, students delivered confident and articulate arguments, demonstrating not only detailed preparation

but also the ability to respond under pressure during the questioning rounds. The motions sparked lively discussion on the future of education and the balance between online freedom and safeguarding.

"I feel as if I did better than I expected as I thought I was going to make a mistake in my speech or forget what to say but none of that happened, instead it flowed perfectly." (Student B)

Beyond competition, the session emphasised partnership. With mixed teams and shared responsibility for structuring arguments, students had the opportunity to learn from peers in a different educational setting. Staff members from both institutions noted the positive atmosphere and the clear benefits of joint enrichment activities.

"A wonderful opportunity of debating alongside the wealth of experience from the students at WQE...having the opportunity to showcase the skills and etiquettes that I have developed during the Debate Clubs" (Student C)

The debate session concluded with thanks to all participants and staff who supported the afternoon. With its structured format, meaningful topics and collaborative approach, the event was celebrated as a success and a strong foundation for future inter-college debate initiatives.

Ms Y Sheikh

SPEECH CONTEST

British Science Week

On 13th March, students from both KS3 and KS4 took part in our annual Speech Reading Contest. This year we celebrated British Science Week, a ten-day celebration of science, technology, engineering and maths running between 6th and 15th March 2026.

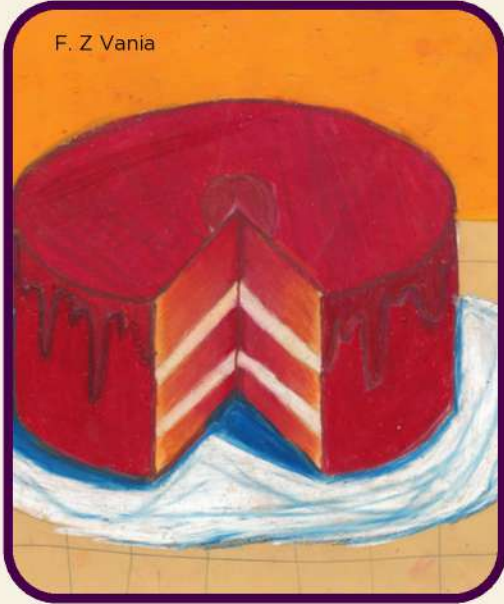
Some of our students chose to read a speech by a famous scientist such as Marie Curie, David Attenborough, Neil de Grasse Tyson or Nobel Laureate Donna Strickland. Others, however, proudly performed speeches which they had written themselves on topics ranging from Medicine and the Environment to the Islamic Golden Age of Science and Women in STEM.

All of the students did really well and are to be applauded for their hard work, enthusiasm and courage in standing up before an audience to speak out loud, something which not everyone finds easy. They have all received merits for their efforts.

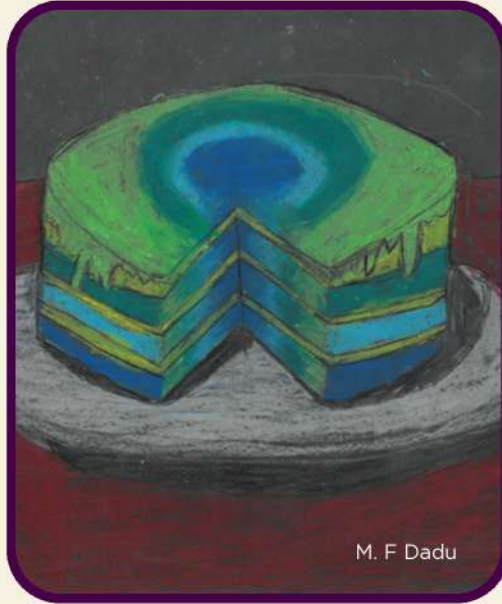


Art Corner

F. Z Vania



M. F Dadu

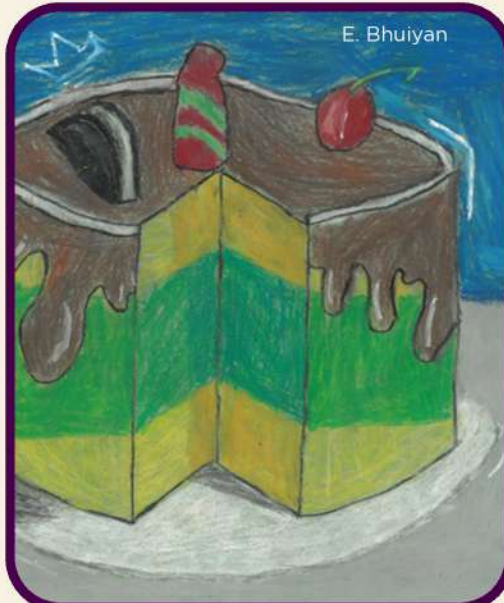


U. Panchbhaya



Some year 8s have been developing their cake project further by using oil pastels to draw a 3D cake.

E. Bhuiyan



R. Islam



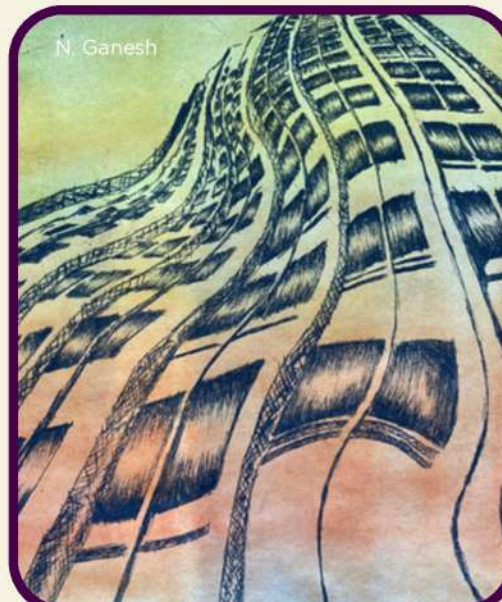
P. Arya



P. Nemeth Mikulova



N. Ganesh



U. Shantilal



Physical Education Update



SPORTS ACADEMY

BRITISH FENCING NATIONAL SCHOOLS TEAM CHAMPIONSHIPS

The British Fencing National Schools Team Championships 2026 was held at the Leon Paul Fencing Centre in London. Crown Hills entered an U15 Girls Sabre team and U15 Male/Mixed Sabre team. Eight pupils in total competed at the national championships this year. Crown Hills pupils fenced against the top private schools in the country and competed against fencers who represent various countries. This was a challenge and learning curve for our fencers who did not progress within the competition but improved individually. Under pressure each fencer produced excellent moments, for example, Maryam winning 8 points for her leg to bring the team scores closer. Mohammed who fenced an explosive leg against a tough opponent to bring team scores closer. Gurshaan who won his team's first leg 5-2 and Gurleen who was able to react quickly to win a number of points in a row against an experienced opponent. Pupils should be proud of their performances and now are training for the British Fencing British Youth Championship National Finals, which will take place at the English Institute of Sport in Sheffield in May.

BADMINTON TRIP - YONEX ALL ENGLAND BADMINTON CHAMPIONSHIPS 2026

Twenty-five year 8, 9 and 10 Sports Academy Badminton students had an amazing opportunity to attend the prestigious Yonex All England Badminton Championships 2026 which were held at the Utilita Arena, Birmingham on Thursday 5th March 2026. Students were able to spectate the world's best international Badminton players. They observed lightning speed reaction times, supreme control and thunderous smashes from a range of men's and women's singles, level doubles and mixed doubles matches. This was inspirational for our students, and it is no surprise that they did not want to leave. This is important for our students as it provides aspiration of what they could potentially achieve and motivates them to show excellent commitment and continue to work hard within their Sports Academy training sessions to be the best they can be.

SPORTS ACADEMY MORNING SESSIONS

Sports Academy Strength and Conditioning sessions continue to grow in popularity with approximately 25 pupils attending from 7:45am-8:15am. Sports Academy pupils across all three disciplines of Badminton, Fencing and Cricket attend to develop their athleticism and functional fitness. Pupils have been working on being more explosive, increasing their speed and increasing their single limb strength to aid their balance and stability in specific sporting movements. Pupils have found this highly engaging and continue to work physically hard. Well, done all for showing great commitment!

INDOOR CRICKET

On Monday 2nd March the year 9 and 10 Boys represented East Leicester in the Indoor County Cricket Finals. The format was 6 overs where each team must use at least 5 bowlers. The first match was Crown Hills vs Lancaster Academy. Accurate bowling and aggressive batting secured CHCC their first victory. In the second game CHCC faced Ratcliffe College. CHCC secured their second victory by hitting the winning runs in the penultimate ball. How the competition was structured saw the two top run scoring teams progress into the final. With 190 from their two games CHCC were the top run scoring team and progressed to the final to face Leicester Grammar School. It was a close game where Leicester Grammar School won by 12 runs. A fantastic effort from the year 9 and 10 team.

On Monday 9th March, the year 7 and 8 Girls represented East Leicester in the Indoor County Cricket Finals. The format for this tournament was 5 overs, but all 5 teams that entered would play each other. CHCC played against Leicester Grammar, Loughborough High, Ratcliffe College and Uppingham Community College. CHCC finished 4th and congratulations to Ratcliffe College for winning this competition. It was a fantastic effort from the year 7 and 8 girls, where most of the team were year 7s.

On Monday 16th March, the year 9 and 10 girls will also represent East Leicester in the Indoor County Cricket Finals. Good luck to CHCC! In addition to the teams making the County Finals, CHCC pupils have also volunteered to help officiate the events as part of the Cricket Leadership Scheme. Their contribution has been appreciated by all involved.



UPCOMING PE EVENTS

Later in the academic year we are scheduled to offer the CHCC Fencing Cup on Wednesday 25th March, which will take place 3pm-5:30pm. This will give pupils the opportunity to compete and test their skills. The winners will be awarded a direct pathway into the Sports Academy Fencing Programme to learn sabre, there will also be medals awarded for 1st, 2nd and 3rd place. All participants will receive a certificate, and this will count towards a BRETOW award competition.

INTER-TUTOR CHAMPIONSHIP 2026

In February, over 900 pupils from year 7-9 competed in the annual two week Inter-Tutor Championship. Pupils competed against other tutor groups in Football for the first week. Whereas in the second week, each pupil competed in an activity of their choice from our CHCC PE curriculum. All years had the option to pick Yoshi, which is similar to Capture the Flag, and truly develops teamwork. Year 7 also had the option to select Endball or Fencing. Year 8 had the opportunity to select Netball, Fencing or Outdoor Adventurous Activities such as Orienteering. Finally, Year 9 had the opportunity to select Indoor Rowing in the CHCC Fitness Suite, Handball. Mr Stafford, who organised the event, was really pleased with the "Fair play, Sportsmanship and Teamwork" that all tutor groups demonstrated. All points earned in these events are added to the points pupils previously earned in the Park Run in October. The final event that will decide the Inter-Tutor Championship is Sports Day, which takes place in the final half-term.



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ASPIRATION

Be the best that you can be



COMMITMENT

Do what it takes for as long as it takes



SUCCESS

Be ready to take on the world