

NEWSLETTER



CROWN HILLS
COMMUNITY COLLEGE
A Specialist Sports College

February 2024





Aspiration



OUR NEW WEBSITE!

We're excited to announce that we have launched a new website! We hope that our parents and carers find our new website more user friendly and are able to access the information they require more easily.

There is now a dedicated parents' area which can be found from the menu at the top of the page. We hope all the information that you may need will be in there including dining menus, term dates, uniform and more...

Please take the time to scan the QR code and familiarise yourself with our new website.



Welcome to Crown Hills Community College

We are delighted to welcome you to the Crown Hills Community website. In the top 20% of schools nationally for progress and a silver winner of the Pearsons secondary school of the year 2023, we blend a 70-year history of inclusive education with an innovative, forward-looking approach, to providing a state education like no other to 1500 students from the inner-city backgrounds.

On this website, you will find all that you need to know about our college: our mission, our values and our vision for the future.

[Read More](#)



STEM CLUB QUALITY MARK

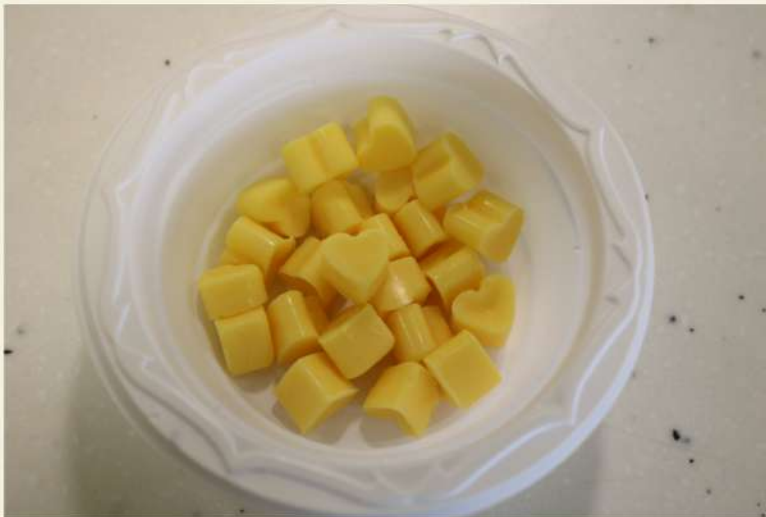
Silver Award

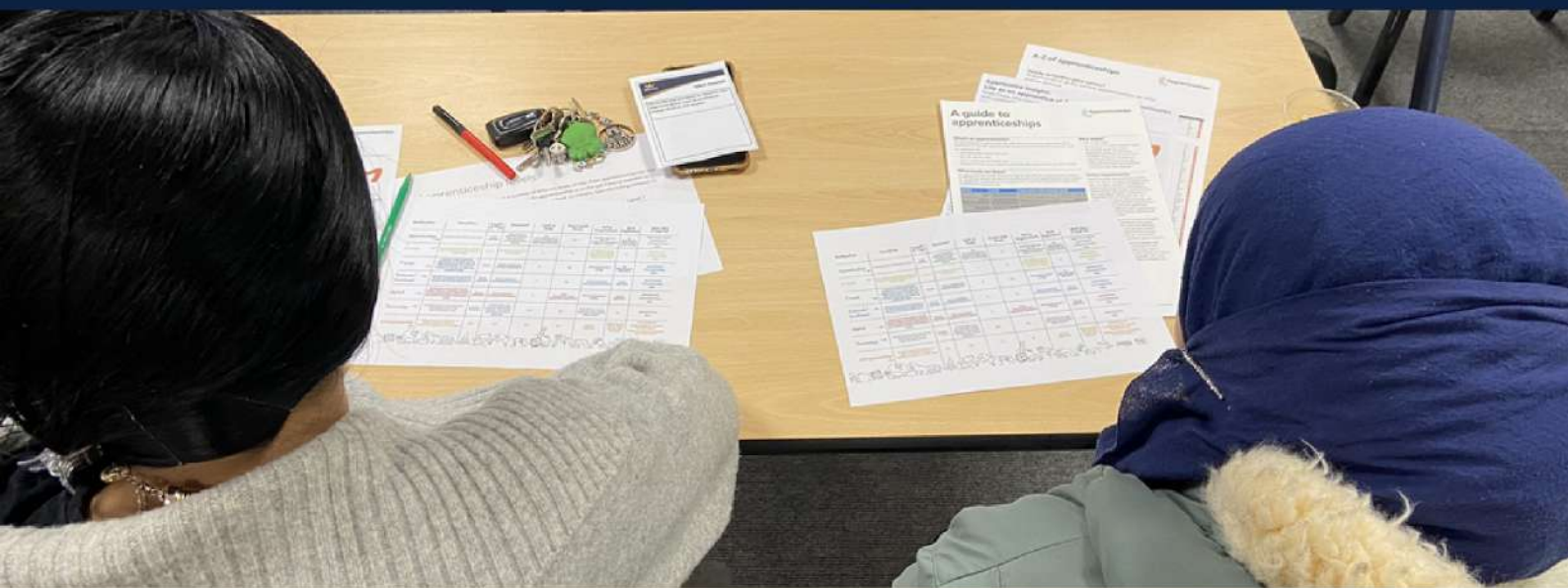
We're pleased to announce that this half term we have been awarded with the 'STEM Club Quality Mark' (Silver).

The judges said:

"Your presentation not only aligned to the award criteria but what also resonated was your personal passion for science and the high calibre of STEM provision on offer through the club".

Fantastic work from our Science faculty who run a very popular weekly STEM club! Students are always taking part in new and wonderful activities.





PARENT GATHERING

T Levels and Apprenticeships

We had a successful parent gathering in January. The topic was 'T Levels and Apprenticeships'.

We had guests from the LLEP careers hub to give our parents an insight into post 16 options for their children.

We also had a student attend who had just started an apprenticeship at Dunelm. Parents got the opportunity to ask her questions and find out more about the process.

Parent/carers feedback about this session was very positive with comments like "Thank you, that was so informative".

MORE INFORMATION

If your child is looking for an apprenticeship, there are a number of places you can look for them. You can apply for an apprenticeship at the end of year 11, 12 or 13. You can register on the government website [National Apprenticeship Service](#) (to explore the types of jobs being advertised). One very user-friendly search tool can be found on the [Leicester employment hub](#).

One of the biggest barriers to students taking up an apprenticeship is the application process. Unlike college or Sixth Form, there is not a set date to apply by or a set date to start. It is more like applying for a job.

T-levels are a new type of qualification that combines learning with a large amount of work experience. Equivalent in size to 3 A levels, a T Level focuses on vocational skills and can help students into skilled employment, higher study or apprenticeships.





Work Experience

If you can you provide one week
work experience placement
during 10th-14th June contact
lauren.bosworth@leics-ebc.org.uk

Mock Interviews

Our Year 9s got the chance to take part in Mock Interviews this half term. They met with a variety of different providers and employers. This experience helps them to practice for interviews that they may have with colleges when they reach Year 11. It also helps them to develop vital skills and form aspirations for the future. It might help them to think about what careers they would like to go into and helps them to perfect their interview technique when thinking about applying for jobs!



Parents Careers Toolkit

It has long been acknowledged that the most influential people in a young person's life are their parents or carers and that many of the ideas related to their careers and future are formulated in their early school years and through conversations with family members.

'Talking Futures' is a recently released suite of resources, designed to help schools support parents to have informed and constructive careers and education conversations with their children.

The website is full of useful information and guidance on the various pathways available. There are loads of helpful conversation starting points to help parents approach the subject with their children, which can be the trickiest part. The earlier these conversations take place, the more informed and prepared students are when they reach Year 11. Visit the site at <https://www.talkingfutures.org.uk/> and make it your go-to website for up-to-date information!



THEATRE CLUB

The English Faculty are hoping to provide all of our students with a number of different opportunities to enjoy a visit to the theatre this academic year.

Our first trip was on 8th November to see the hit play "2.22"- a ghost story which our group enjoyed alongside a full house of Leicester theatre-goers at The Curve.

Here are a selection of student comments:

"The show was really exciting and intense. There was also lots of suspense and mystery."

"The show interacted very effectively with the audience's emotions."

"I liked the mix of emotions throughout the play."

Visiting the theatre is an enjoyable way to expand your child's education- we hope to take as many of our students as possible to a selection of theatres around Leicester this year.

Look out for the details of our next trip which will be announced shortly.

THIS IS ME I AM...

POETRY COMPETITION
FOR 11-18 YEAR-OLDS

LONELY
CREATIVE
KIND
PROUD
ANGRY
SHY
HAPPY
LOYAL
ANXIOUS
PASSIONATE
CONFIDENT
STRONG
ADVENTUROUS
BRAVE
BORED
FEARLESS
SENSITIVE
EXTROVERTED
INTROVERTED
SAD
STRESSED
AFRAID

POETRY COMPETITION

This term, the English faculty asked students across the college, to really think about their own identities and uniqueness and pen a poem (in any form they chose) to celebrate themselves. We had a flurry of amazing entries and it was very difficult to shortlist down to the winners...But we managed!

The judges were mightily impressed with the following students and have declared them the winners of the 'This is Me!' Poetry Writing Competition. These powerful and honest poems, celebrating identity and resilience, are wonderful examples of how each and every voice matters.



THE WINNING POEMS

As I stroll through the park, I wonder why do people care if I'm sensitive, quiet, bizarre or even a bit weak?

It hits me like thunder, every week. Because that's not who I am, I'm misunderstood. So, I'll unfold this mystery about what is untold.

THIS IS ME, a young boy who has confidence, although nobody acknowledges it. But what I'm not is a bizarre, weak, overly sensitive boy. I'm certain.

So maybe this is just a stage, but even in primary, people never saw the potential in me, but that was the main thing I sought.

They called me weird because of my conditions. That storm of reality started to overcome me, and a raging inferno burnt inside of me, making me feel as if I was about to scream.

Though I realised, each individual is different, and in my eyes, I'm special. Even a young boy with asthma and eczema has potential. Everybody is different, so don't try to improve to make 'trendy' changes to yourself, instead, make changes that improve you and make you happy.

As I say, "don't put your mind to things that you can't do, but instead focus on yourself in a positive manner and see the brightness in the light".

H Razaq, Year 7

My walls are crumbling, slow and steady, the strong bricks are falling big and heavy

The same wall I thought would protect me, are falling apart around me. Tendrils of darkness are coming through, maybe I should think it through. Before I go to the place of despair, I ask myself, should I care?

Should I care about anger and distress? Should I care about negativity and stress? Should I be big and strong? Like my bricks and like my walls?

After this I sigh and say, I guess I win only see, if I go and take a peak.

I step outside, small and meek, I see a bird with tabby feet, I see it flying, happy and free I smile and then I say, I think I like it this way.

So, ever since that joyous day, I have made an effort, to beam everyday, I think it worked, I'm not sure, but I like life more than before, I like working on my own accord, and not being afraid anymore.

F Rahmath, Year 8

I walk into the room and see a peculiar trace, I follow it mysteriously until I come across a familiar face. I see a story full of feelings and happiness and tears, Embedded through the time over the course of many years.

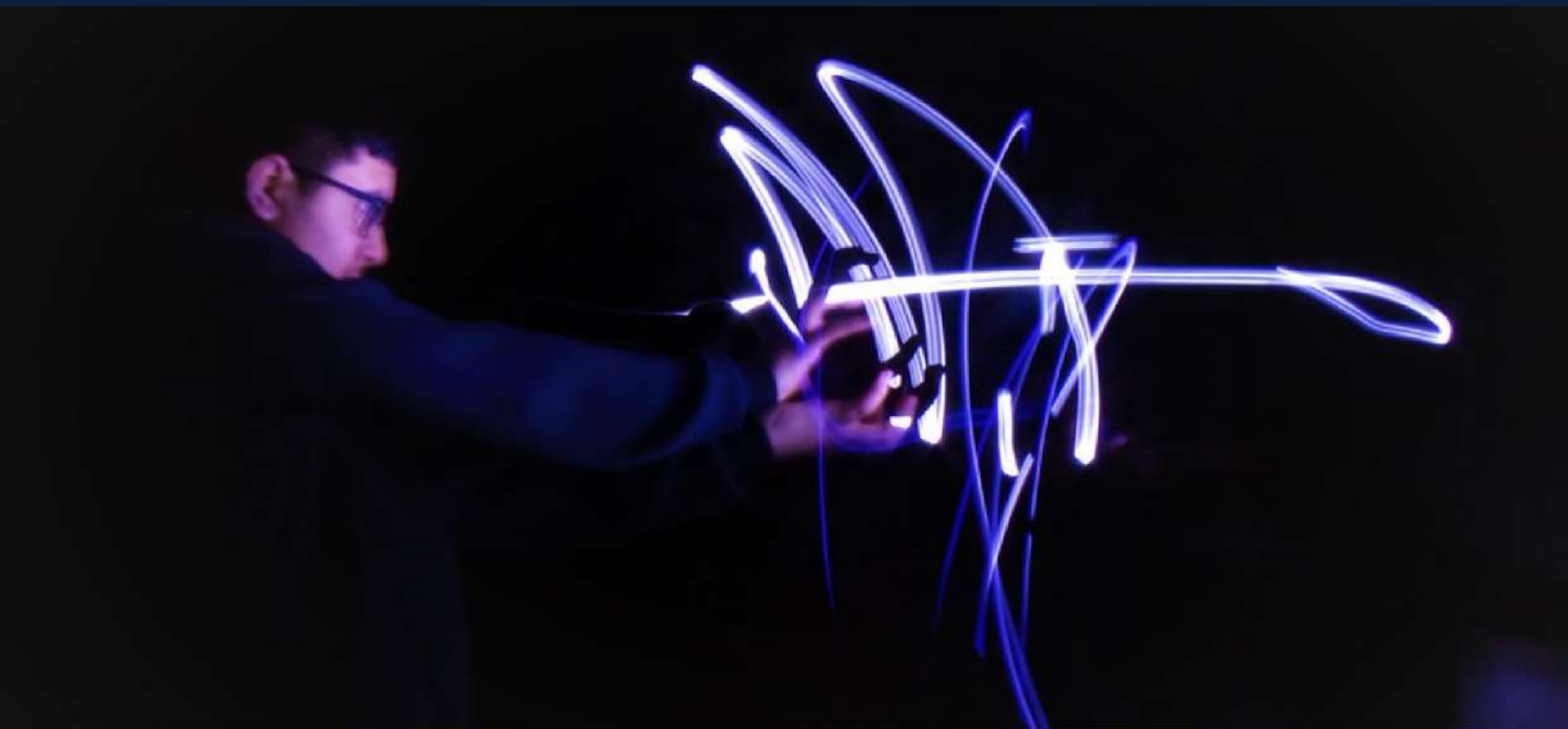
I see the reflection of somebody who has fallen yet chooses to rise, each time leading to deep scars, each a lesson in disguise. I see a young adult with high hopes and wonderful and unique creation.

As I look deeper, I see a little boy running under the sun's beams, woven in his head he has high hopes and amazing dreams. A boy with a courageous kind heart and an indestructible will, someone with unique qualities- not all perfect- yet happy still.

I love, I hope, I feel, I dare with each passing moment I stand bravely to declare: This is who I am and no human can take that from me, My hopes, my dreams, my feelings shall forever be free.

I finally lower my eyes from the mirror's gaze and walk away, I walk outside remembering who I am and what I need to say: My name is Zayd Waraich and let it be said, let it be, every single moment is a celebration because this is my life, THIS IS ME!

Z Waraich, Year 10



FACULTY PHOTOS

Photography Lessons

We popped into a Year 10 photography lesson this half term. In the practical lesson they were creating light painting photos. In order to achieve these results the Year 10s had to adjust the settings on their cameras.

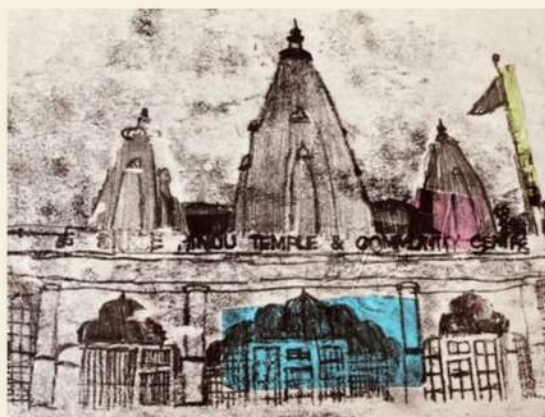
By using a torch, different shutter speeds and adjusting the aperture levels they were able to create some fantastic images, well done Year 10!



Art Corner



Mixed Media Monoprinting- My City
M Vohra Year 7



Mixed Media Monoprinting- My City
T Bintkamran Year 7



3D model of an insect
M Adam Year 7



3D model of an insect
R. Khot Year 7



Insect Study Page
R. Khot Year 7



Abstract painting inspired by Wassily Kandinsky
S. Chiman Year 8



Cubist mask design
drawing
V. Pravin Year 8



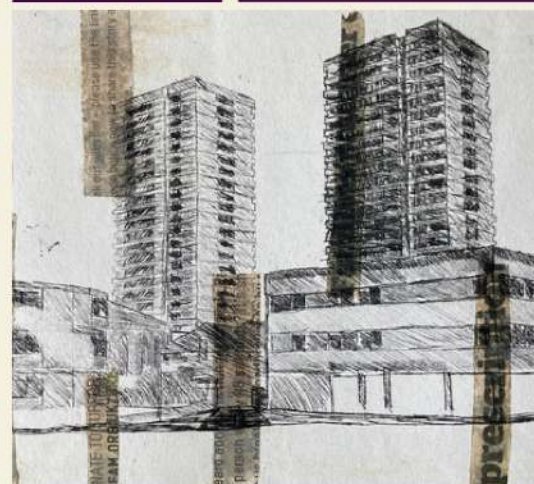
'Still life' in biro pen
J. Saini Year 9



Pop Art style household object
Y. Amrutlal Year 9



Mixed media on paper, abstract eye
H. Bilimoria



Mixed media dry point etching
S. Patel



Self portrait in the style of Rene
Magritte. R. Jentiall



Mixed Media Pen
Drawing. H. Said



Year 7 Art Club having a go at Wax Batik

Physical Education Update



COMPETITIONS

It's been great to see our students involved in several different city-wide sporting competitions this half term. Including our Key Stage 3 girls badminton team who competed in their first game of the season. This was the first time these girls have taken part in a sporting competition! Despite this, they did really well and progressed through to the East Leicester schools' finals. Our Key Stage 4 girls also competed in their first badminton games of the season and progressed through to the East Leicester schools' finals. We wish both teams good luck in the finals!

Our girls have also been doing well in football this half term. Our Key Stage 3 girls' team competed in the East Leicester City girls football finals for a place in the Leicester city final!

There has also been success for our girls and boys Key Stage 3 and 4 indoor cricket teams, which have taken part in different fixtures this half term.



@CHCC_Official



www.crownhills.leicester.sch.uk



ASPIRATION

Be the best that you can be



COMMITMENT

Do what it takes for as long as it takes



SUCCESS

Be ready to take on the world