

NEWSLETTER



**CROWN HILLS
COMMUNITY COLLEGE**
A Specialist Sports College

February 2025



OFSTED INSPECTION JANUARY 2025

Crown Hills are celebrating after being graded 'Outstanding' in all four areas of their recent Ofsted inspection. The inspection, involving five inspectors from Ofsted, was comprehensive and rigorous, and the result is a glowing report on all areas of the school.

Over the past 7 years, Crown Hills Community College has been on a journey to go from good to great. This has been inspired by visionary leadership that has gone above and beyond the norm to ensure that any glass ceiling placed on a child because of their upbringing is well and truly removed.

The school inspection report said: 'Pupils are proud to attend Crown Hills Community College. They demonstrate exceptionally positive attitudes and commitment to all of the opportunities that the school provides. There is a real sense of community built on a culture of tolerance and mutual respect between pupils from a diverse range of backgrounds.'

The Ofsted inspectors were particularly impressed by the school's exceptional array of enrichment activities, its challenging and interesting curriculum and its provision for the most vulnerable pupils including those with SEND. The report also recognised the teachers for their expert delivery of the curriculum.

'Attendance is excellent. Pupils enjoy coming to school. They follow routines without fuss, moving around the school calmly and purposefully'.

'The school has strong links with the local community. It provides support and care for families when they are struggling.

Parents and carers appreciate this. Pupils learn how to be good citizens as they take part in community projects and get involved in charity work.'

Headteacher, Mr Farhan Adam said: "We aim to go beyond the OFSTED framework and we want to be a great school; although it is nice to have been recognised and nice to be told there are no areas for improvement, the journey continues and hopefully this will give our learning community confidence that the journey we are on is a worthwhile and a special one. It would simply not be possible without the staff, governors and support from our wonderful parents."

We would therefore like to thank all the pupils, parents, staff and governors for their continued support and dedication to the school.

The full Ofsted report can be read at www.reports.ofsted.gov.uk



BBC BITESIZE



It gives us great pleasure to be able to share the incredible news that some of our staff and students are part of the new BBC Bitesize 'Ultimate Options Guide for England'. The BBC came into school last year to film with teachers and students about Computer Science, Geography and Religious Studies.

Our staff and students were interviewed and answered questions around pre-conceptions of the subject, myths and what to expect if you choose the subject as an option. These videos have now been published on their website and will be used by thousands of children across England who are looking at choosing their KS4 options in the coming months. Another proud moment for CHCC!

You can watch the student and teacher videos [here](#)

Should your child be in Year 7, 8 or 9, you may want to watch these videos in more detail to support them with their options.



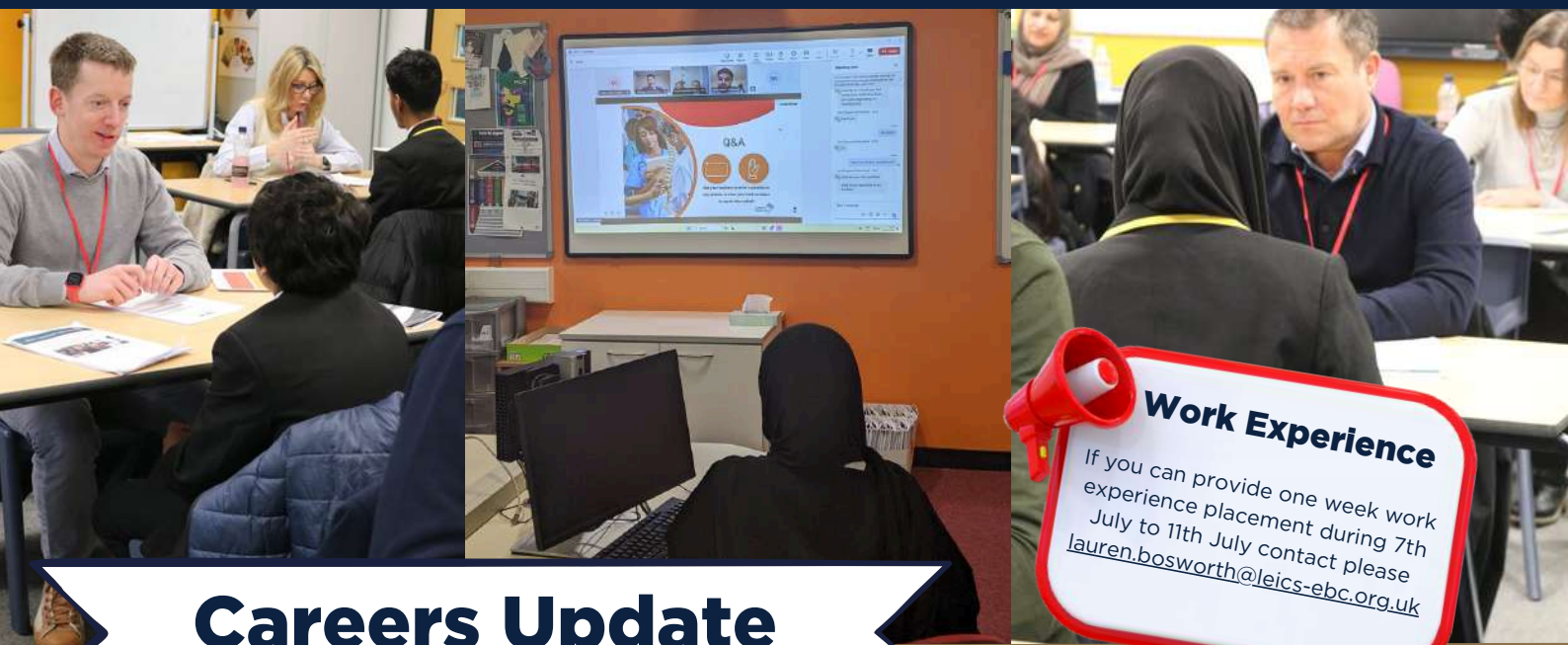
YEAR 9 OPTIONS

This half term we held an Options Afternoon for our Year 9 students to help guide them through the Key Stage 4 options process.

We also held an Options Evening where students had the opportunity to come into school with their parents/carers to meet with teachers and discuss subjects in more detail.

Students have been given a Key Stage 4 Curriculum and Options booklet which has detailed information about all option choices. The booklet also includes information on compulsory subjects, frequently asked questions, topics of study and assessment/coursework information.





Careers Update

Work Experience
If you can provide one week work experience placement during 7th July to 11th July contact please lauren.bosworth@leics-ebc.org.uk

Our Year 9s got the chance to take part in Mock Interviews this half term. They met with a variety of different providers and employers. This experience helps them to practise for interviews that they may have with colleges when they reach Year 11. It also helps them to develop vital skills and form aspirations for the future. It might help them to think about what careers they would like to go into and helps them with the Key Stage 4 options process which they are currently going through.

This half term National Apprenticeship Week took place from the 10th-16th February 2025. In order to share awareness and information to our students about apprenticeships, all year groups took part in a variety of different activities throughout the week. These included assemblies by different providers (Army, Dunelm, Early Years & Health Care), Apprenticeship Videos, Meet the Employer and Quizzes. These activities highlighted to our students that apprenticeships can be an excellent option to consider for young people wishing to start a career.



Some of our Year 10 students took part in the 'Step Into a Career in Medicine Programme' last November. This is a programme that lasts over 2 years, which will take students to the end of Year 11 and a potential work experience opportunity with the hospital after they have left Crown Hills Community College.

We are on the 2nd phase of this programme and this half term students attended a webinar session. This was an interactive webinar in which students were able to scan QR codes in order to get involved in questions.

The NHS Clinical Education department has issued certificates for all students who took part in this programme. The certificate has been signed by a Consultant clinical surgeon and a Consultant Physician Deputy Director -Clinical Education. All students received their certificates after the webinar.



PARENT GATHERING

Labour Market Information

We had a successful Parent Gathering in January. The topic was 'Labour Market Information'.

Labour Market Information (LMI) is information about what is happening in the economy and jobs market. It tends to focus on the industries that are growing and declining. It provides information about the types and levels of jobs and the skills required and whether they are increasing or decreasing.

We had guests from the LLEP careers hub to give our parents an insight into post 16 options for their children.

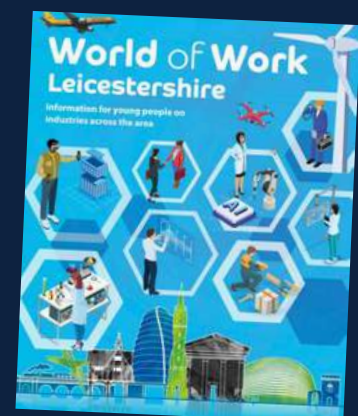
Parent/carer feedback about this session was very positive with comments like "Thank you, that was so informative".

MORE INFORMATION

If you missed the Parent Gathering you are able to access all the information that was shared on our website [here](#)

Information includes:

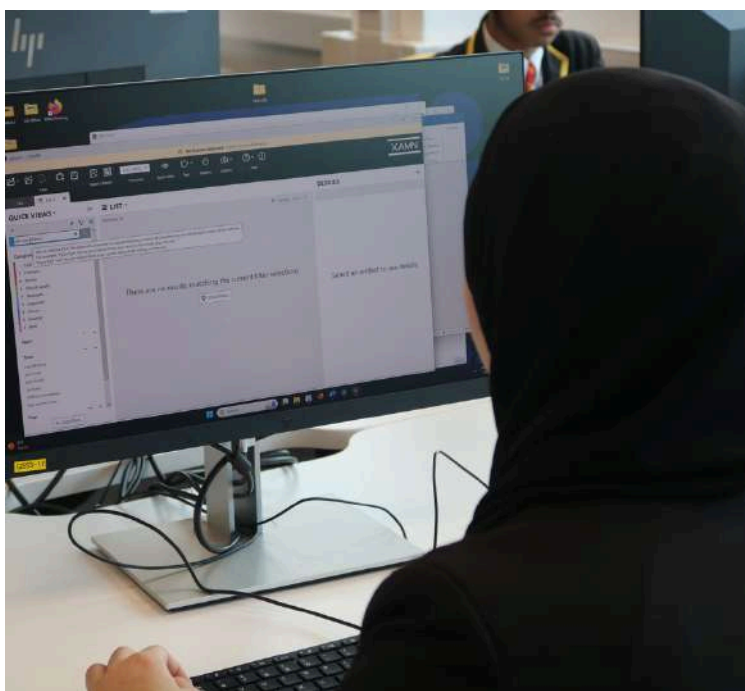
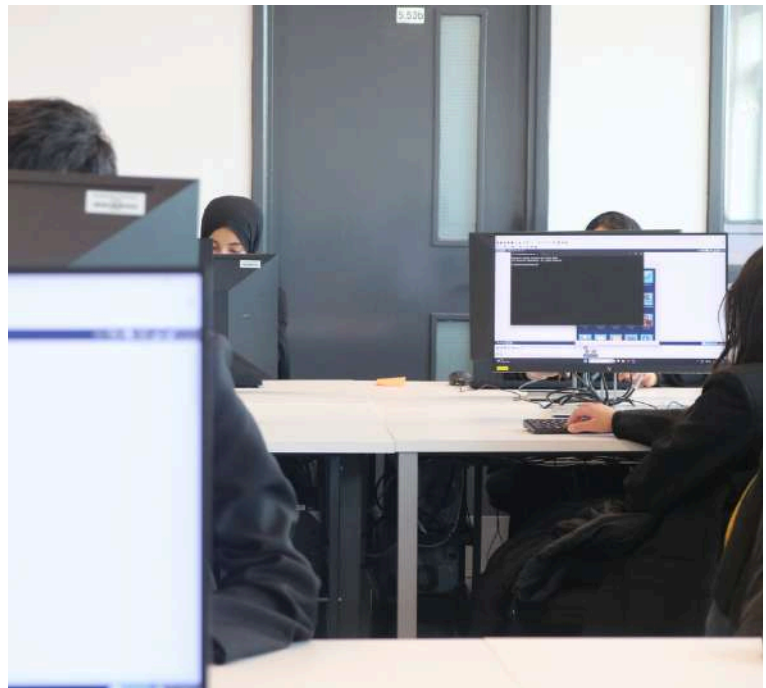
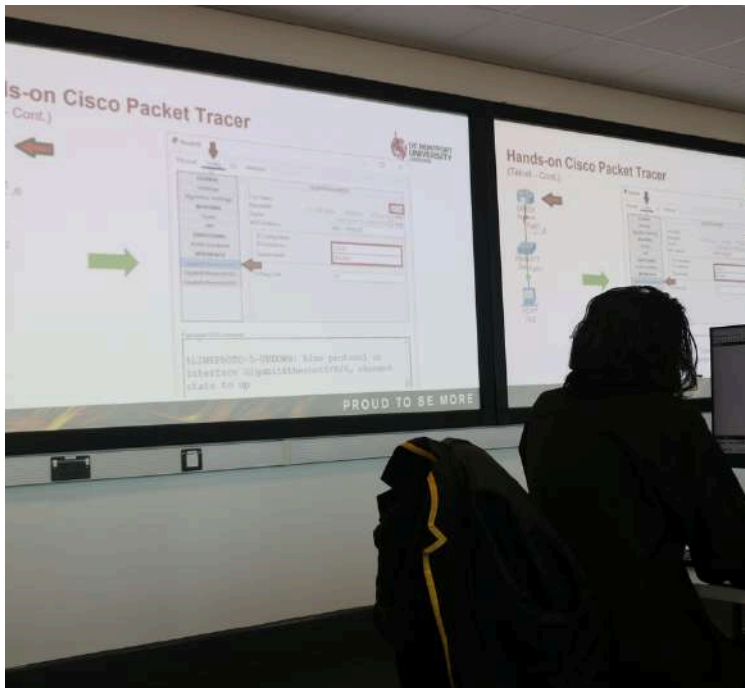
- What is Labour Market Information?
- What is changing and how that affects jobs?
- Which job areas will be important?
- Local Labour Market Information - What's the picture in Leicester?
- Specific Sector Information
- Post 16 Pathways
- Contact Details



TRIP TO DE MONTFORT UNIVERSITY

Computer Science Cyber Security Day

This half term some of our Year 10 students went on a trip to De Montfort University for a computer science and cyber security, taster day. They took part in several workshops including investigating a mobile phone, using a cisco packet tracer system and hacking. As well as this, they went on a tour of the campus and find out more about university life in general.



POEM SPOTLIGHTS

This half term some year groups have been taking part in a poetry unit in English. It gave students the chance to be introspective, they were able to share deep and meaningful thoughts and feelings through their poems. It allowed them to get their creative juices flowing.

We are particularly impressed by two students whose poems can be seen below.

From the smallest candle
as it burns and fades,
to the brightest moon
that waxes and wanes.
In sync with the
wild ocean tide,
too shy to face its
blinding sun bride.

From the arms of Fate are we
into the world brought and birthed,
from warmth of womb, to cradle and crib;
to be protected, cared for, nursed.
And, inevitably,
as the golden sand grains fall,
and as each fleeting second ticks by;
to Time, we are but an unwilling thrall.

Naught but unwilling subjects
watching the freckled sand flow
into the underbelly of that hourglass -
each day passing us by, steady and slow.
But one being to the next
exhales a final shuddering breath;
it comes for us all, eventually -
from existence, into the maw of Death.

No life without death
nor darkness without light,
perfected equilibrium; for
chaos would ensue, if not set right.
Polar opposites
yet moving as one,
without the other
all would come undone.

A Umerji, Year 11

“We are brothers and sisters”

I am the creation of God
Who they call inhumane
I wear the hijab
Which they say is oppression
I follow my religion
Which they say is controlling

Are we really brothers and sisters?

They say we are all equal
Yet they segregate me with disgust
They say we live a peaceful life
Yet they attack me with grins dancing on their
faces
They say we are family
No one treats a brother or sister like a caged
animal

Are we really brothers and sisters?

I am modest in my clothing
Yet I'm told modesty is old
I cover my beauty
Yet it is forced off me

I may be different
to those who show their beauty
to those who are immodest
But
Am I still not human?

So are we really brothers and sisters?

T Tabassum, Year 8

Art Corner

Art Club



Art Club vases and desk organisers decorated in well-being club. Monday lunchtimes in XL5

A Barber



Year 7 have been using a dry brush painting technique to work in the style of Leicester artist Akash Bhatt.

T: Binkamran



Year 8 artists have been inspired by the Abstract Expressionism of Jackson Pollock.

Z. Dossani



Year 8 artists have been inspired by the Abstract Expressionism of Jackson Pollock.

Year 9 students have been learning about Surrealism. Automatism collage is a Surrealist art technique that involves combining found images to create dream-like compositions. Students then develop their work by creating a dry point etching of their collage.

H. Ali



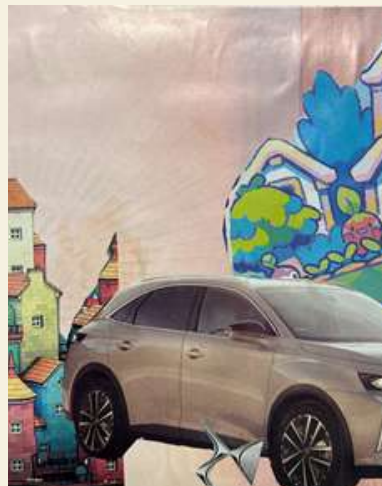
V. Ashok



R Patel



A. Shahil



Dance Corner

Moving Together Workshop

Some of our Year 7 students are took part in a dance workshop with Moving Together who are a community dance organisation based in Leicester, offering and developing high quality community dance opportunities for participants of all ages and abilities.

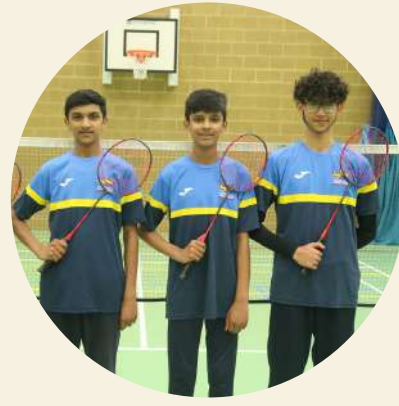
This half term some of our Year 7 students got to learn a full 'Wicked the Musical' themed routine. It was fantastic to see the enjoyment on their faces and how proud they felt to perform the number once they had learnt all the steps!

By working with Moving Together we are also able to offer our students the opportunity to come to a dance extra-curricular club which they run on Mondays after school. The students who attend the club learn and perfect a dance routine over the academic year. They are then able to perform this number at the De Montfort Hall at the end of the year!



Physical Education

Update



Girls Table Tennis has begun this half term with over 20 students across all year groups attending on a weekly basis. Commitment has been strong, with several students consistently bringing new friends each week! Everyone has been very enthusiastic so far and have had a brilliant time!

Year 9 Boys Gym has started this half term on Fridays afterschool. Students have completed their gym induction in lessons and are therefore able to take part in the after-school club. There has seen some incredible commitment so far.

Year 7, 8 and 9 Students have completed the first week of their inter-form competitions, where they have competed in a football tournament! They have been busy spending the week playing against other forms, with all the results being collected and tallied up. The results have not been announced yet, but well done to each and every player for their fantastic attitude and competitive spirit!

The Year 7 football team have had a fantastic season this year, reaching the final of the Leicester City football league final. They convincingly beat Moat 4-1 in the semi final before facing a very strong team from City of Leicester. As a result of the freezing weather conditions the game had to be played on GOALS which wasn't really suited to our expansive football style and we were beaten by a clinical City of Leicester team. A really good season overall and lots to build on for Year 8.

Sports Academy

Sports Academy teams have been training since September for the competition period of the year and have experienced the following successes so far:

Badminton:

- KS3 Boys A team qualified for the East Leicester Finals and KS3 Boys B team finished in second place behind them with an intense match up against each other.
- KS4 Boys qualified for the East Leicester finals with some incredible performances.
- KS3 Girls played incredibly well, qualifying for the East Leicester finals.
- KS4 Girls finished in second place in the East Schools round.

Cricket:

- The Year 7/8 boys' team are through to the indoor East Leicester finals, with some strong performances in the competition so far.
- The Year 9/10 boys indoor B team are through to the East Leicester finals after performing excellently in the earlier rounds.
- The Year 7/8 Girls Cricket team won both matches and are through to East Leicester and County Finals with some brilliant performances.
- The Year 9/10 team also had some strong performances and have progressed through to the county final!
- Multiple students have been successful at the MCC hub trial, meaning they have an opportunity to showcase their ability to county coaches.

Fencing:

- 7 Year 7 students have attained Sports Academy Development level in Fencing, and have therefore been invited to elite Fencing coaching, which takes place on Thursday during Period 1 and 2 with our elite fencing coach Chris, who comes in to deliver these sessions. They have been learning how to use the Sabre with metal kit.

@CHCC_Official



www.crownhills.leicester.sch.uk



ASPIRATION

Be the best that you can be



COMMITMENT

Do what it takes for as long as it takes



SUCCESS

Be ready to take on the world