

NEWSLETTER



**CROWN HILLS
COMMUNITY COLLEGE**
A Specialist Sports College

May 2025



Important Parent/Carer Information

Water Bottles

As we approach the warmer days, please send your child/ren with a water bottle (no glass bottles are allowed) where they will be able to re-fill it and use this throughout the school day.



Nut-Free School

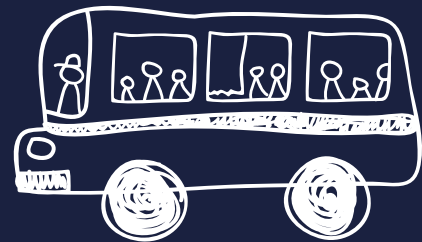


We are a nut-free school because we have students in school with severe nut allergies which could be life threatening. No child/ren should be bringing in any nut items or any items which contains traces of nuts as we are a nut-free school.

Mini Bus Support

We are looking for volunteers to accompany staff or possibly to drive our school mini bus in order to support the PE faculty to take students to sports fixtures. This is a fantastic opportunity to watch your child at external fixtures whilst also supporting the school. If you are interested please contact

JFOSTER@crownhills.leicester.sch.uk

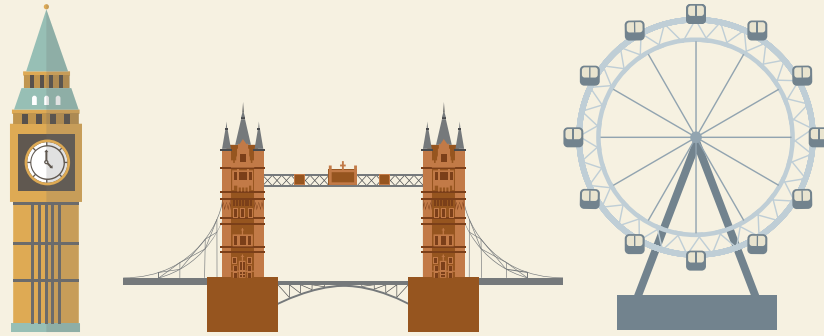


Seasonal Allergies



If your child suffers from seasonal allergies such as allergy to pollen, allergy to grass, hay fever symptoms, sneezing, itchy eyes, runny nose etc, we recommend that your child takes their allergy medication before coming to school so that their school day can go smoothly. They can also carry non-prescribed medication with them such as paracetamol & over the counter allergy tablets in their school bags.

Year 8 Trip to London



In May, all 300 of our Year 8 pupils went on a paid for trip to London. They all got to ride on the London Eye and set sail on the Thames River Cruise! They all enjoyed spotting the famous landmarks.



SCHOLAR GRADUATION!



14 of our Year 9 pupils were selected to take part in The Scholars Programme. They were given a PHD professor who guided them through an 8 week course with the aim of completing a mini dissertation at the end. Their tutor Rhadika provided them with the knowledge and insight needed to write the essay and helped them with essay-writing techniques. At the end of the 8 week course they submitted their 2,000 word mini dissertation. We were so proud, not only of their hard work to produce the essays but also the amazing results!

On 7th May, along with other schools, the students got the chance to attend Sheffield University for their graduation ceremony. They enjoyed a tour of the campus, learnt about university life and then received their certificates, well done!



Photos from graduation



UNIVERSITY OF OXFORD TRIP



This half term 15 of our year 10 high prior attainer (HPA) students went on a trip to Oxford University. The trip was to help raise their aspirations of attending one of the countries top universities.

During the trip, they met with a student ambassador who talked about applying for university and how Oxford University differs from others. After their talk about university life they got to experience lunch with University of Oxford students in St Edmund's Hall. After lunch, they took a tour of St Edmund's College visiting all their famous landmarks, including the old church which has been converted into their library. In the afternoon they got to take part in a practical chemistry workshop where they had to solve science clues to break into a box, which they all loved! We hope this trip has left our students inspired.



ENGLISH UPDATES



In English we have incorporated the teaching of whole class reads. This supports with addressing the growth in fragmented attention caused by technology such as social media and computer games. Additionally, it supports us with teaching students to write their own stories; some of which show great talent and we therefore encourage them to enter the writing competition: Young Muslim Writer's Award.

The Young Muslim Writer's Award are inviting entries for all under the age of 16 to submit an entry for a chance to be read by their judges!

Shortlisted writers, will be invited to the awards ceremony, receive a certificate, and be gifted with books!

The closing date for the 2025 Young Muslim Writers Awards is midnight on Monday 30th June. Please visit their website <https://ymwa.org.uk/> to find out more and encourage your son/daughter to submit their entry or entries!

WELL SCHOOLS AWARD



A Well School

Well Culture.

Wellbeing is put at the heart of school life and enables everyone to thrive and achieve their potential.



- School Leadership
- Wellbeing Measurement
- Community Engagement
- Inclusion and Diversity
- Physical Environment

Lead Well.

Staff and pupils are empowered to shape and lead their school

- Staff voice and pupil voice
- Workload support
- Professional development
- Wellbeing governance
- Staff wellbeing

Move Well.

Every pupil is prepared physically and mentally for learning and for life

- Physical education
- Extracurricular provision
- Daily physical activity
- Competitive opportunities
- Activity delivery

Live Well.

Every pupil is equipped with the essential skills to thrive in a digital world

- Leadership opportunities
- Volunteering
- Educational visits
- Health and wellbeing curriculum
- Mental health support

We are proud to have been presented with an award in recognition of being only 1 of 5 Beacon Well Schools in the country. Our personal development team work hard to ensure our students' and staff's health and happiness is at the heart of everything we do.

PARENT GATHERING

‘Supporting your child with completing the Brettow Award’



We had a successful parent gathering in May. The topic was ‘Supporting your child with completing the Brettow Award’.

The Brettow Awards are designed to recognise and celebrate student successes as independent, self-reliant and dedicated citizens who are charitable, healthy leaders, who aspire to great things, are globally aware and who contribute positively to the school and its community.

Within each unit there are 3 Brettow tasks to be completed in order to achieve a Bronze, Silver or Gold award. Students can achieve a Bronze Medal by completing all Bronze sections first. Students work independently to provide evidence for each task within a unit (hard copy or online). Students will need to submit their Brettow Award Passport along with ‘evidence’ for completing the tasks. Each Head of Year will have a Brettow Box for the passport and evidence. Students can send ‘evidence’ online to <https://forms.office.com/e/tZjkgEAK5T>

FOOD BANK VOLUNTEERING



This half term some of our Year 8 students volunteered at our local food bank. They have served members of their community by registering people, taking payments and helping bag up items. Here’s what one student had to say about their experience:

“I recently volunteered at a local food bank to help provide food to those who may need it most. This trip helped me connect with my community more and meet new people. Secondly, it has given me skills that I can use more in the future, such as, teamwork - when working with a team to bring in the food and organise it, as well as more confidence - when speaking to the people in my community. Furthermore, it has motivated me to help the people around me more”.

Art Corner



Z. Nurmamod- Leicester Cathedral, King Richard Statue and the King Power Stadium hiding in the background!



R. Mulla- 6 different Leicester landmark buildings, can you spot the Clocktower or Old John?



Year 9 mixed media responses combining Andy Warhol style drawings with textured backgrounds, made with gelli plate printing.



Year 9 mixed media responses combining Andy Warhol style drawings with textured backgrounds, made with gelli plate printing.



A selection of art work from the talented H. Ali (year 9) mixed media collage in the style of Hattie Stewart and reduction lino print in the style of Howie Green.

Visit New Walk Museum before 29th June to see a retrospective of Leicester based Satta Hashem's artwork. Scan the QR code to listen to him talk about his work and influences.



Z. Seedat



R. Scafucea



S. Arvind

Physical Education



CHCC FENCING COACHING

Sports academy students have been receiving expert coaching from Chris Buxton on a Thursday morning and from Graham Stretton on Wednesday afternoon each week. Chris has been coaching since 2008 having been a Great Britain Fencer since 1996. Chris was a five-time national champion and former British number one sabre fencer. He represented Great Britain at European & World Championships. Chris has been coaching CHCC students for a number of years each week. In addition, Graham is an extremely experienced fencer who is the lead tutor for British Fencing, a senior coach educator, assessor and examiner and holds the title of Professor of the British Academy of Fencing and Maître d'Armes AAI (3 Weapon L5 Coach). Graham has been working with the sports academy programme since March, 2025 and has made an important contribution in helping the fencing programme move forward. CHCC students have been extremely fortunate to have two opportunities per week to have expert input which has had a significant impact towards CHCC students progress within fencing.



Physical Education



CHCC FENCING CUP 2025 COMPETITION

This event was the first of its kind at CHCC. On Monday, 7th April students competed in the qualifying round of the Crown Hills Community College Fencing Cup 2025. Sports Academy Fencers competed in the Sabre category whilst non-Sports Academy Fencers competed in the Midi-Fence category. Students competed in the group stages which determined their seeding for the finals night knockout competition. The finals night took place on Thursday, 1st May 5:30pm-6:30pm with parents/guardians/family members in attendance. This will be a knockout style fencing competition, which will enable students to showcase their skills learned throughout the academic year from PE lessons and input from our expert coaches. The event's aim was to celebrate students' commitment and progress within fencing, and promote the Sports Academy as a whole. Students who competed expressed how much they enjoyed being part of this and that it provided a valuable experience of a competitive fencing competition.



Physical Education



LEICESTER FENCING CLUB VISITS

On 02.05.25 and 09.05.25 Sports Academy Fencing students were provided the opportunity to attend Leicester Fencing Club 7pm-9pm. The purpose of these opportunities was to further develop the Sports Academy Fencing programme by establishing a clear club link with Leicester Fencing Club. The first visit was an intense training session to improve the fencers' technical Sabre skills and the second visit was a team competition to provide all fencers a valuable experience of Fencing in a team format and to test their skills. By providing this opportunity, students became more confident in their own fencing ability and representing Crown Hills Community College. We hope that as a result of this opportunity more students will regularly attend Leicester Fencing Club in the future to continue their progressive Sports Academy journey. Leicester Fencing Club members were very complimentary of the CHCC Sports Academy students in regards to their attitude and progress.

BADMINTON CUP QUALIFYING ROUND

On Wednesday, 7th May students competed the qualifying round of the Crown Hills Community College Fencing Cup 2025. This competition was open to all students across the school with a combination of Sports Academy and non Sports Academy students competing. Students competed in the singles and/or doubles formats for their relative age groups. The qualifying round consisted of students competing in group stages which determined their overall seeding in the group and therefore qualifying for the quarter finals which are to be played in the CHCC Badminton Cup 2025 finals night. The finals night will take place on Monday, 19th May 5:30pm-6:30pm with parents/guardians/family members in attendance. This will be a knockout badminton competition, which will enable students to showcase their skills learned throughout the academic year from PE lessons and input from our expert coaches. The aim of the event is to celebrate students' commitment and progress within badminton and promote the Sports Academy as a whole.

@CHCC_Official



www.crownhills.leicester.sch.uk



ASPIRATION

Be the best that you can be



COMMITMENT

Do what it takes for as long as it takes



SUCCESS

Be ready to take on the world